

## LEVEL 1-2 RATING FORM – 5 CORE AREAS

<b>Candidate:</b>	<b>Rater(s):</b>
<b>Date &amp; Site:</b>	<b>Competition Notes:</b>

### ASSESSMENT KEY

**Proficient** = The official consistently applies/performs/implements the skill.  
**“Limited”** = The official inconsistently applies/performs/implements the skill. She displays an understanding of the skill and partially implements it in game situations.  
**DNO** = Did Not Observe in game play  
**\*\*There must be a check next to each statement in each column and row that best describes the observation.**

### PROFESSIONALISM and GAME DAY RESPONSIBILITIES

Arrived on Time Y N	“Approved uniform” Y N	Equipped for game Y N	Participated in all pregame duties Y N	Refrained from fraternization with non-official personnel Y N	At conclusion of game: Signed necessary forms Y N Left field with officiating team Y N
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**Comments:**

### KNOWLEDGE & JUDGMENT

Proficient	Limited	DNO	
			<b>1. Recognizes major fouls affecting player safety</b>
			<b>2. Recognizes and Calls minor fouls</b>
			<b>3. Calls obstruction of Free Space to Goal (shooting space).</b>
			<b>4. Makes a timely call at the boundary.</b>
			<b>5. Recognizes and Calls mandatory yellow card fouls</b>
			6. Allows for ‘Advantage’ appropriately
			7. Recognizes a foul at the beginning of a scoring play. (by raising flag)*
			8. Recognizes the end of a flagged scoring play (with a proper whistle). *
			9. Identifies who initiated contact – attack or defense (charge or block; body to stick; stick to body).
			10. Reacts quickly to major fouls on-ball, i.e. dangerous shot/propel, check to the head, slash, cross-check, check toward the sphere, push.
			11. Reacts quickly to other major fouls off-ball, i.e., 3 seconds, picks, dangerous follow through, detaining. *
			12. Demonstrates an understanding of when to restart play in area of responsibility.

**Strengths:**

**Developing Skills and Challenges:**

### POSITIONING, FIELD COVERAGE, & FITNESS

Proficient	Limited	DNO	<i>GENERAL POSITIONING</i>
			<b>1. Demonstrates <i>basic</i> understanding of areas of responsibility in a 2-person system.</b>
			<b>2. Positions according to play in transition from Lead to Trail or Trail to Lead.</b>
			<b>3. Positions wide as needed to cover the sideline boundary.</b>
			4. Stays “open” to play keeping the majority of the players in her visual field in her area of responsibility. (Sees the “big picture”)
			5. Demonstrates a <i>thorough</i> understanding of the areas of responsibility in two-person system. *
			6. Demonstrates purposeful movement in all positions.
Proficient	Limited	DNO	<i>LEAD POSITIONING</i>
			<b>7. Stays ahead of play</b>
			<b>8. Maintains proper positioning with the GK until pass/clear is complete.</b>
			9. Maintains correct tangent in quadrant 1 (low positioning) and stays relative to play/ball in 1, 2 and 4.*
			10. Maintains correct tangent in quadrant 2 (high positioning) and stays relative to play/ball in quadrant 3.*

			11. Positions below the goal line as play dictates and as necessary to cover the end line boundary
			12. Positions to see the spaces between players.
Proficient	Limited	DNO	<b>TRAIL POSITIONING</b>
			<b>13. Maintains relative position to the ball/play as it advances down the field.</b>
			<b>14. Runs through the restraining line when the ball is in the CSA.</b>
			15. Adjusts position right or left (laterally) as play dictates. *
			16. Positions to see players during a dead ball (particularly those in the backfield).
Proficient	Limited	DNO	<b>PHYSICAL FITNESS AND MOVEMENT SKILLS</b>
			<b>17. Demonstrates endurance.</b>
			<b>18. Demonstrates speed.</b>
			19. Demonstrates <i>agility</i> or short, quick movements.
			20. Demonstrates ability to recover from a fast break, turnover, or from being out of position.

**Strengths:**

**Developing skills and challenges:**

### MECHANICS, PENALTY ADMINISTRATION & GAME MANAGEMENT

Proficient	Limited	DNO	<b>MECHANICS</b>
			<b>1. Administers the draw properly.</b>
			<b>2. Blows whistle clearly and loudly.</b>
			<b>3. Uses the proper mechanics for most common major and minor foul signals.</b>
			<b>4. Uses direction signal consistently.</b>
			<b>5. Demonstrates correct and clear mechanics for "Goal."</b>
			<b>6. Time out mechanics are clear</b>
			<b>7. Administers boundary violations correctly</b>
			<b>8 Administers the penalty without unnecessary movement</b>
			9. Uses flag correctly in the CSA. *
			10. Uses decisive and correct foul signals.*
			11. Uses whistle talk to convey the severity of the foul.
			12. Demonstrates correct and clear mechanics for issuing a card.
Proficient	Limited	DNO	<b>PENALTY ADMINISTRATION</b>
			<b>13. Demonstrates the ability to manage penalty administration (7 steps).</b>
			<b>14. Enforces 4m before restarting play. (utilizes delay of game procedures)</b>
			15. Administers restraining line violations correctly.
Proficient	Limited	DNO	<b>GAME MANAGEMENT</b>
			<b>16. Manages the Restraining Line (RL) correctly.</b>
			17. Recognizes and Manages off-ball fouls correctly.*
			18. Manages unsporting behavior.

**Strengths:**

**Developing skills and challenges:**

### COMPORTEMNT, COMMUNICATION & TEAMWORK

Proficient	Limited	DNO	
			<b>1. Shows respect for all involved in the game.</b>
			<b>2. Receptive to feedback.</b>
			<b>3. Controls tone and volume of voice.</b>
			4. Demonstrates a competent and confident field presence.
			5. Maintains a calm, composed demeanor throughout the game.*
			6. Unobtrusive part of the game – does not draw unnecessary attention to self.
Proficient	Limited	DNO	<b>COMMUNICATION SKILLS</b>

			<b>7. Makes eye contact with partner during stoppage of play and before restarts.</b>
			9. Communicates respectfully and effectively with game personnel, players, coaches and partners.
			10. Uses proper terminology for fouls ("language of the rules") when communicating with coaches and players
Proficient	Limited	DNO	<b>TEAMWORK</b>
			<b>11. Relays necessary information effectively and efficiently to the table personnel and partner.</b>
			<b>12. Accepts help from partner, as needed.</b>
			13. Contributes to the effectiveness and success of the officiating team.
			14. Steps in to assist partner, as needed.
<b>Strengths:</b>			
<b>Developing skills and challenges:</b>			

**Additional comments:**

**Assessment and Rating assistance for determining the rating earned:**

**To use the chart below and some BOLD statements are marked as "DNO":**

- 1) Put the number of **BOLD** "proficient" earned by your candidate in each core area in the top parentheses.
- 2) Enter the number of those **BOLDS** that you observed in the denominator.
- 3) Your answer will be the 'official's score'
- 4) Multiply your "officials score" by the number in the "Weighted" column and enter the result in the "Final Score" column

**If not using this chart**, the rater will determine if the candidate has met enough of the bolds to earn the rating. (As a guideline, note the percentage of bold skills for each rating level) You may want to check your rating by using the chart to confirm

**NOTE:**

***Determining a Rating Based on the Bold Statements***

<b>5 Core Areas - BOLD statements in the 'Proficient' column</b>	<b>(# of Proficient) x # of Bold Observed</b>	<b>Official's score</b>	<b>Weighted (Multiply by)</b>	<b>Final score</b>
Professionalism, Responsibilities, & Ethics (yes) (7) (#Observed)	( ) x 7		X 0.5	
Knowledge & Judgment (5) (#Observed)	( ) x 5		X 2	
Positioning, Field Coverage, & Fitness (9) (#Observed)	( ) x 9		X 3	
Mechanics, Penalty Administration, & Game Management (11) (#Observed)	( ) x 11		X 3	
Comportment, Communication, & Teamwork (6) (#Observed)	( ) x 6		X 1.5	
			<b>TOTAL</b>	

<b>BASED ON THE BOLD STATEMENTS</b>	<b>Final score</b>
LEVEL 1 (70% BOLD)      **Less than 57.75 = Apprentice	<b>**57.75 – 65.9</b>
LEVEL 2 (80% BOLD)	<b>66 =&gt;</b>

\* **RATING EARNED** \_\_\_\_\_

**Rater:** to assist with the **Length of Term:**

- 1) Consider referring to the **Assigning length of term (GUIDELINES)** sheet before you assign this expiration date.

Expiration Date (End of quarter in which earned)      **Level 1 up to 2 years, Level 2 up to 3 years**  
 \_\_\_\_\_ March 31, 20\_\_  
 \_\_\_\_\_ June 30, 20\_\_  
 \_\_\_\_\_ September 30, 20\_\_  
 \_\_\_\_\_ December 31, 20\_\_