

LEVEL 3 RATING FORM – 5 CORE AREAS

Candidate:

Rater name and current rating:

Date:

Site:

Competition Notes:

ASSESSMENT KEY

Proficient = The official consistently applies/performs/implements the skill.

“Limited” = The official inconsistently applies/performs/implements the skill. She displays an understanding of the skill and partially implements it in game situations.

DNO = Did Not Observe in the game.

****There must be a check next to each numbered statement in one of the columns that best describes the observation.****

PROFESSIONALISM and GAME DAY RESPONSIBILITIES

Arrived on time:	“Approved uniform:”	Properly quipped for the game:	Participated in pregame duties:	Refrained from fraternization with non-official personnel:	At conclusion of the game: Signed necessary forms Left the field with officiating team
Y N	Y N	Y N	Y N	Y N	Y N Y N

Comments:

KNOWLEDGE AND JUDGMENT

Proficient	Limited	DNO	
			1. Calls the <i>first</i> foul.
			2. Adjusts and responds to the tenor of the game to keep the game safe.
			3. Identifies who initiated contact - attack or defense (charge or block; body to stick; stick to body).
			4. Makes a timely call at the boundary.
			5. Accurately judges the beginning of a scoring play – use of flag (slow whistle).
			6. Accurately judges the end of a scoring play.
			7. Accurately judges if and when to use mandatory cards
			8. Reacts quickly to major fouls on-ball, <i>i.e., dangerous shot/propel, check to the head, slash, cross check, check toward the sphere, push.</i> *
			9. Reacts quickly to major fouls off-ball, <i>i.e., shooting space, 3 seconds, picks, dangerous follow-through, detaining.</i> *
			10. Demonstrates <u>knowledge</u> of the areas of responsibility in the three-person positioning.
			11. Demonstrates proper procedure for restarts based upon ball location and/or penalty requirements in her area of responsibility.
			12. Accurately judge advantage in midfield ---hold or immediate whistle. (Note: possession does not equal advantage.) *
			13. Accurately judges if and when to use discretionary cards.
			14 Recognizes when a defense foul affects the shot during a scoring play.

Strengths:

Emerging skills and challenges:

POSITIONING, FIELD COVERAGE, & FITNESS

Proficient	Limited	DNO	<i>GENERAL POSITIONING</i>
			1. Stays “open” to play and keep the majority of players in her visual field.
			2. Positions to see players during a dead ball.
			3. Adjusts position right or left (lateral movement) as play and area of responsibility dictates.
			4. Positions wide as needed to cover the sideline boundary.
			5. Positions to effectively help during a dead ball. *
			6. Maintains the “triangle positioning”. (Reference Official’s Manual: Positioning)

Proficient	Limited	DNO	A/B LEAD POSITIONING
			7. Stays ahead of the play during the transition from Trail to Lead.
			8. As LEAD: maintains correct tangent in quadrant 1 (low positioning) and stays relative to play in quadrants 1, 2 and 4.
			9. As LEAD: maintains correct tangent in quadrant 2 (high positioning) and stays relative to play in quadrant 3. *
			10. Maintains proper position to the GK until pass/clear is complete.
			11. Positions below the goal line as play dictates and as necessary to cover the end line boundary.
			12. Positions near to and away from the goal circle as play dictates.
			13. Positions to see more than the ball carrier and her defender. (Sees the "Big Picture")

Strengths:

Emerging skills and challenges:

Proficient	Limited	DNO	A/B TRAIL POSITIONING
			14. Positions according to play in transition from Lead to Trail or from Trail to Lead.
			15. Officiates the restraining line and center circle during the draw.
			16. Moves latterly as play dictates
			17. Effectively officiates off-ball
			18. Positions to effectively manage restraining line responsibilities in transition.

Strengths:

Emerging skills and challenges:

Proficient	Limited	DNO	C POSITIONING
			19. "Escorts" the ball in transition from one end of the field to the other.
			20. Positions to be a presence in the CSA to assist Lead with 8m free positions, clearing the penalty lanes and function as the "second Lead".
			21. Maintains an "on-ball/off-ball" awareness and adjusts position accordingly.
			22. Positions to see more than the ball carrier and her defender. (Sees the "Big Picture")
			23. Maintains responsibility for the restraining line during transition.

Proficient	Limited	DNO	PHYSICAL FITNESS AND MOVEMENT SKILLS
			24. Demonstrates <i>endurance</i> . *
			25. Demonstrates <i>speed</i> .
			26. Demonstrates <i>agility</i> or short, quick movements and quick re-positioning. *
			27. Demonstrates ability to recover from a fast break, turnover, or from being out of position.
			28. Demonstrates ability to be in position to make the call. *
			29. Runs through the restraining line when the ball is in the CSA.
			30. Demonstrates purposeful movement in all positions.

Strengths:

Emerging skills and challenges:

MECHANICS, PENALTY ADMINISTRATION AND GAME MANAGEMENT

Proficient	Limited	DNO	MECHANICS
			1. Displays directional signal in a timely, clear, and confident manner.
			2. Displays foul signals in a timely, clear, and confident manner.
			3. Use slow whistle (flag) correctly in the CSA.
			4. Demonstrates correct and clear mechanics for issuing a card.
			5. Demonstrates correct and clear mechanics for time outs.
			6. Demonstrates correct and clear mechanics for requested stick checks.
			7. Demonstrates correct and clear mechanics for "Goal" and "No Goal".

			8. Varies whistle tone to match severity of foul.
			9. Assists partners with penalty administration in the CSA.
			10. Administers boundary violations correctly.
Proficient	Limited	DNO	PENALTY ADMINISTRATION
			11. Administers restraining line violations correctly.
			12. Administers free positions correctly and efficiently without delay (7 Steps).
Proficient	Limited	DNO	GAME MANAGEMENT
			13. Manages the Restraining Line (RL) correctly.
			14. Observes and manages off-ball fouls correctly.
			15. Manages players “jockeying” for position on the draw and on free positions, particularly free positions in the arc/fan/CSA.
			16. Manages fouls effectively (defensive or offensive) that occur around the ball carrier after the shot.
			17a Utilizes delay of game procedures when players fail to move 4m away.
			17b. Utilizes the delay of game procedures when players move or creep to an incorrect position.
			18. Manages any unsporting behavior.

Strengths:

Emerging skills and challenges:

COMPORIMENT, COMMUNICATION AND TEAMWORK

Proficient	Limited	DNO	COMPORIMENT (FIELD PRESENCE)
			1. Maintains a calm, composed demeanor throughout the game.
			2. Demonstrates a competent and confident field presence.
			3. Unobtrusive part of the game – does not draw unnecessary attention to self.
			4. Receptive to feedback.
Proficient	Limited	DNO	COMMUNICATION
			5. Communicates respectfully with game personnel, players, coaches and partners.
			6. Communicates effectively with partners, players, coaches, and table personnel.
			7. Makes eye contact with partners during stoppage of play and before re-starts.
			8. Uses proper terminology for fouls (“language of the rules”).
			9. Uses various forms of communication (i.e. whistle, signals, voice, etc).
Proficient	Limited	DNO	TEAMWORK
			10. Relays necessary information effectively and efficiently to partners.
			11. Supports partners and contributes to the effectiveness & success of the ‘umpiring team’.
			12. Meets with partners during stoppage of play (time outs, halftime, etc) as appropriate.
			13. Accepts help from partners, as needed.
			14. Steps in to help partners, as needed.

Strengths:

Emerging skills and challenges:

Additional comments:

Rater: the importance and the difference from Level 2 to this Level 3 is the proficiency of skills in the management of the game and greater recognition of fouls as well as the proficiency of the official to perform the responsibilities of all three positions in the 3 person officiating crew.

ASSESSMENT AND RATING ASSISTANCE FOR DETERMINING THE RATING EARNED:

To use the chart below and some BOLD statements are marked as "DNO":

- 1) Put the number of **BOLD (all caps)** "proficient" earned by your candidate in each core area in the parentheses.
- 2) Enter the number of those **BOLDS (all caps)** that you observed in the denominator.
- 3) Your answer will be the 'official's score'
- 4) Multiply your "officials score" by the number in the "Weighted" column and enter the result in the "Final Score" column

Determining a Rating Based on the Bold Statements

5 Core Areas - BOLD statements in the 'Proficient' column	(# of Proficient) x # of Bold #Observed	Official's score	Weighted (Multiply by)	Final score
Professionalism, Responsibilities, & Ethics (yes) #Observed--	() x 7 →		X 0.5	
Knowledge & Judgment #Observed--	() x 11 →		X 2	
Positioning, Field Coverage, & Fitness #Observed--	() x 21 →		X 3	
Mechanics, Penalty Administration, & Game Management #Observed--	() x 11 →		X 3	
Comportment, Communication, & Teamwork #Observed--	() x 10 →		X 1.5	
TOTAL				

BASED ON THE BOLD STATEMENTS	Final score
LEVEL 3 (70% BOLD)	**95.5 =>
<i>**Less than 95.5, use LEVEL 1-2 rating form**</i>	

Rater: This official has the necessary skills to officiate a 3 person crew on a USL women's game.

Check here

For assistance in determining term length please refer to sheet called "Assigning the length of term" (guidelines).

RATING EARNED _____

Expiration Date (End of quarter in which earned) ----- rating term may be **up to 3 years**

_____ March 31, 20__

_____ June 30, 20__

_____ September 30, 20__

_____ December 31, 20__